

June 8, 2026

CEC 30 Calendar and Business Meeting Minutes

Location: Academy for New Americans Located at 30-14 30th Street, Queens, NY 11102

Calendar Meeting

Call to Order: 6:44 PM

Roll Call:

Linda Chung-Leung: Present

Alexis Kaloyanides: Present

Danielle Lopresti-Lee: Present

Victoria Medelius: Present

Estela Nguema: Present

Marlene Rossi: Present-Virtual

Nadeea Saeed: Present

Laura Simpson: Excused Absent

Whitney Toussaint: Present

Xochitl Cohen-Garcia: Present

Kayla Spence: Present

CEC 30 Student Awards

Co-President Whitney Toussaint recognized the recipients of the Student Scholarly Strides for Success Award and the School Community Service Award. Student recipients from schools throughout District 30 were individually announced and honored for their academic achievement, perseverance, leadership, community service, and positive contributions to their school communities.

Council members congratulated each student and expressed appreciation to their families, teachers, principals, and school staff for supporting their success. Students in attendance were invited to receive their certificates and be recognized for their accomplishments.

The Council acknowledged all award recipients and celebrated their dedication to academic excellence, leadership, and service to their school communities. Parents congratulated the students.

First Public Comment and Speaking

Damien LaRock and Peter Argiris, representing the District 30 Family Book Club, shared updates on the book club's activities. He invited families and Council members to attend the spring finale and announced upcoming summer and fall book club events. Mr. Damiani also highlighted future author visits and encouraged families throughout District 30 to participate in the program. Mr. Jarius announced the fall book selection and discussed plans to expand programming through Google Classroom, asynchronous literacy activities, and additional opportunities for students and families to engage with featured authors.

Kayla Schriener-Kahn, a parent from PS/IS 122, addressed the Council regarding the May 21 PTO election. She expressed concerns about the decision to overturn the election results and questioned the process used to investigate the complaints. Ms. Schriener-Kahn requested greater transparency regarding the evidence reviewed, asked that future elections include independent oversight, and urged the Council to help restore confidence in the election process.

Sujan Roberts, a PS/IS 122 parent, also spoke regarding the PTO election. She raised concerns about the investigation and questioned the involvement of a Community Education Council member in the matter. Ms. Roberts requested a transparent review of the process and encouraged the Council to ensure fairness and accountability moving forward.

Danielle Garcia, a PS 122 Parent, shared her background as a former PTO Co-Recording Secretary and longtime engaged parent. She expressed concern that the May 21, 2026, PTO election results were overturned without a clear explanation, leaving families confused and distrustful. She emphasized that transparency and parent participation are essential to a strong school community and urged the CEC to clarify the election results, explain the reasoning for overturning them, and ensure future elections are conducted by an independent party to restore trust.

Allison Damian, a PS 122 Parent, stated that overturning an election is a serious matter and said many PS 122 families are upset and experiencing tension within the school community. She noted that parents have not received sufficient information about the alleged election violations or how they affected the outcome, making it difficult to trust the decision. She requested greater transparency, accountability, and the use of a neutral third party to oversee future elections, urging the CEC to help rebuild confidence in the election process.

Crystal, a parent of a current 4K student and an incoming pre-kindergarten student, spoke about the increasing use of technology in classrooms. She expressed concern regarding excessive screen time for young students and encouraged schools to incorporate more paper-and-pencil instruction. She also proposed a districtwide "screen break week" and

voiced support for Resolution 208, emphasizing the importance of protecting student privacy as artificial intelligence becomes more prevalent in education.

Jacqueline Daly, a Long Island City parent, addressed kindergarten overcrowding and the shortage of available seats in neighborhood schools. She described the challenges she has faced during the admissions process and requested additional transparency regarding waitlists, sibling priority, and long-term planning to ensure students have access to neighborhood schools.

Georgiana Costa, a parent from IS 230, spoke regarding the proposed replacement of the school's after-school provider. She stated that many families were not consulted before the proposed change and expressed support for maintaining the current after-school program. Ms. Costa emphasized the value of the existing program and requested that parent feedback be considered before any decisions are finalized.

Azar, a parent from IS 230, also spoke in support of retaining the current after-school provider. She shared that the program has had a positive impact on students academically and socially and described how it has supported her children who experienced bullying and other challenges. She urged the Department of Education to preserve the existing program for the benefit of current and future students.

Community Superintendent Lisa Hidalgo thanked the families for attending and sharing their concerns. She explained that she was not present during the election and therefore could not speak to what occurred but encouraged everyone to rely on verified facts while the matter was being reviewed. She clarified that the issue was a PTO matter rather than a school administration matter and stated that the principal was not responsible for the election process. She also acknowledged that the communication surrounding the issue could have been handled better and apologized for the confusion and frustration experienced by families.

FACE liaison Mauro was asked to explain the election process and respond to questions regarding voter eligibility, ballot distribution, and the procedures followed during the election. Parents questioned how voter eligibility had been verified, how ballots were distributed, how the alleged error had been discovered after voting had taken place, and what evidence supported overturning the election results. Families also questioned whether proper notification procedures had been followed throughout the process.

CEC 30 Co-President Whitney Toussaint clarified that Co-President Victoria Medelius attended the election solely in her capacity as a District 30 Presidents' Council representative and not on behalf of CEC 30. Whitney emphasized that CEC 30 does not participate in or oversee PTA or PTO elections. In the interest of transparency, she stated that she had previously filed a D-210 complaint against one of the individuals involved while they served together on CEC 30 and therefore had no interest in influencing that individual's election. She explained that FACE was now conducting the investigation and

that she and Victoria would also request the investigation findings so they could better understand how the determination was made. Whitney stressed the importance of maintaining parent trust, noting that PTAs and PTOs play a vital role in supporting schools throughout District 30, and encouraged families to continue participating in CEC meetings.

Co-President Victoria Medelius clarified that she attended multiple PTA elections as part of her responsibilities with Presidents' Council and had no role in conducting or influencing the election or filing any grievance. She requested that her name be cleared from any allegations suggesting otherwise. Victoria stated that after hearing families' concerns about the lack of trust in the process, she personally requested that FACE oversee the matter to ensure an impartial review and restore confidence in the election process. She acknowledged the frustration expressed by families and emphasized that rebuilding trust was essential regardless of the investigation's outcome.

Parents continued asking whether votes cast during the original election would be honored if a new election were held, how families who rearranged work schedules to vote would be accommodated, and when they could expect updates regarding the investigation. Council leadership acknowledged these concerns, explained that they had contacted FACE immediately after receiving families' emails, and reiterated that they were awaiting the results of the impartial investigation before any further action could be taken.

Shirley Aubin, District 30's Panel for Educational Policy (PEP) representative, commented in the meeting chat that determining voter eligibility and certifying election results is the responsibility of the school.

School Spotlight Presentation: IS 235

Principal Evelyn Mosquea from IS 235 – The Academy for New Americans presented the School Spotlight. The presentation highlighted the school's mission of serving newly arrived immigrant and multilingual students by providing a welcoming, inclusive, and academically rigorous learning environment.

Principal Mosquea shared updates on the school's instructional programs, including English as a New Language (ENL), bilingual supports, literacy and mathematics instruction, STEAM opportunities, and initiatives that prepare students for high school success. She emphasized the importance of ensuring newly arrived students have equitable access to academic, extracurricular, and leadership opportunities while fostering a strong sense of belonging.

The presentation also highlighted partnerships with organizations including the Urban League, NYC Reads, Behind the Book, and New York Edge, which provide students with additional academic enrichment, mentorship, literacy experiences, and after school programming. Student participation in debate, leadership, and enrichment activities was also recognized.

Council members thanked Principal for their presentation and commended the school's commitment to supporting multilingual learners and immigrant families. Members asked questions regarding student enrollment, instructional programming, family engagement, and student support.

Office of District Planning Presentation

Rhea Cumberbatch and Julianne Cianciaruso from the Office of District Planning presented an update on planning efforts affecting District 30, with a focus on enrollment trends, school utilization, capital projects, and future rezoning considerations within the Long Island City area.

The presenters reviewed current enrollment projections and discussed the anticipated opening of the Parcel C and Court Square school buildings, explaining how the additional capacity could help address overcrowding in nearby schools. They emphasized that planning efforts are intended to ensure students have access to high-quality educational opportunities while balancing enrollment across the district.

The Office of District Planning explained that no rezoning decisions had been finalized and that any future proposals would include extensive community engagement before implementation. Presenters noted that the earliest any rezoning could take effect would be the 2027–2028 school year. They also explained that current students would not be displaced by future zoning changes and that sibling priorities and community feedback would remain important considerations throughout the planning process.

Council members asked questions regarding enrollment projections, school utilization rates, residential development, transportation, sibling priorities, and the timeline for future rezonings. Community concerns regarding overcrowding, neighborhood school access, and long-term planning were also discussed. Presenters responded to questions and reaffirmed their commitment to maintaining an open and transparent planning process with continued opportunities for public input.

District 30 Presidents Council Quarterly Check-in Presentation

Rebecca Staley, Co-President of the District 30 Presidents Council, provided updates on ongoing PTA/PTO elections, emphasizing the importance of following proper election procedures and offering Presidents Council support to schools conducting elections. She announced that the Presidents Council Executive Board elections would be held on Tuesday, June 16, at 10:15 a.m. at PS 234 and explained that elected officers must submit an Election Certification Form to verify their positions and designate the school's official Presidents Council representative.

During questions, Socorro Garcia Koen asked about the certification form. Rebecca explained that only the PTA/PTO president or an approved designee may serve as the official voting representative, although all executive board members are welcome to attend meetings.

Shirley clarified that the Election Certification Form is completed by the election chair, not the parent coordinator.

Rebecca also noted that the council alternates between virtual and in-person meetings and highlighted the annual Trunk or Treat event scheduled for Friday, October 23.

Community Superintendent Lisa Hidalgo's Report

Community Superintendent Lisa Hidalgo presented her monthly District 30 report, highlighting district accomplishments, recent events, and upcoming initiatives. Superintendent Hidalgo recognized the continued dedication of District 30 principals, teachers, staff, students, and families throughout the school year. She celebrated student achievement and acknowledged the many promotion ceremonies, performances, and end-of-year activities taking place across the district.

She highlighted several district accomplishments, including the success of the District 30 Sports Cup, recognizing participating schools and congratulating the winning teams. Superintendent Hidalgo also celebrated the district's first District 30 Civics Fair, where students showcased projects focused on civic engagement and community leadership. In addition, she highlighted District 30's continued support of arts education, school performances, and the district's first Movie Day, which recognized hundreds of students for their achievements and positive contributions to their school communities.

Superintendent Hidalgo also provided updates on summer programming, ongoing instructional initiatives, and preparations for the upcoming school year. She thanked school communities for their continued partnership and encouraged families to remain engaged throughout the summer.

Linda Chung-Leung thanked the district for expanding extracurricular opportunities and suggested adding volleyball as an elementary school sport, noting its popularity among students. Superintendent Hidalgo responded that middle school volleyball programming and a tournament were already planned and stated that the district would consider expanding opportunities in the future. She noted that the district had increased extracurricular offerings compared to the previous year and emphasized the importance of free programs that bring families together.

The discussion then shifted to concerns about recent after school program provider selections. Members and parents expressed frustration over the lack of transparency surrounding the selection process, the short timeline for appeals, and the impact on schools that had established successful partnerships with existing community-based organizations (CBOs). They questioned how decisions were made, what criteria were used, and whether there would be opportunities for greater community input before future decisions.

Mr. William Fahey responded that the Department had provided limited information to superintendents and deputy superintendents regarding the selection process. He

explained that if a CBO was dissatisfied with its assignment, only the CBO could file an appeal. However, Schools could submit letters of support for the CBO to include with its appeal. Mr. Fahey acknowledged that several District 30 schools had expressed disappointment after losing providers with whom they had built strong relationships, resulting in concerns from principals, staff, and families. He also recognized the challenges created by the appeal timeline, particularly because some organizations learned of the decisions immediately before the Memorial Day weekend, leaving little time to prepare and submit appeals before the deadline. Members and parents emphasized that families, schools, and local communities should be better informed and involved in decisions that significantly affect after-school programming.

Resolution 207 – Accessible Transportation for All: Prioritizing Equity for Students with Disabilities – A Resolution for Change

Estela Nguema introduced Resolution 207, co-sponsored by Laura Simpson, Xochitl Cohen-Garcia, Marlene Rossi, and Alexis Kaloyanides. The resolution expressed concerns regarding outdated school transportation policies and the need for safe, reliable, equitable, and accessible transportation services for students with disabilities. It called for the establishment of a permanent Pupil Transportation Advisory Commission, stronger IEP transportation compliance, improved bus safety and accessibility standards, expanded GPS tracking and real-time parent notifications, greater accountability and transparency, a feasibility study on transitioning to a publicly operated transportation system, and updates to Chancellor's Regulation A-801. Following discussion, the Council voted to adopt Resolution 207.

During discussion of Resolution 207, Council members proposed amendments to clarify and strengthen the resolution. Revisions included correcting the reference to Chancellor's Regulation A-801, strengthening language related to safety and workforce protections, and making additional technical edits for clarity. Sponsor Estela Nguema accepted the amendments, and the Council voted to adopt Resolution 207 as amended.

Sara Catalinotto spoke in support of Resolution 207, emphasizing the importance of reliable and equitable transportation services for students with disabilities. She shared concerns regarding the challenges families experience with school transportation and encouraged continued advocacy to improve transportation services throughout New York City Public Schools.

Roll Call:

Linda Chung-Leung: Present

Alexis Kaloyanides: Present

Danielle Lopresti-Lee: Present

Victoria Medelius: Present

Estela Nguema: Present

Marlene Rossi: Present-Virtual

Nadeea Saeed: Present
Laura Simpson: Excused Absent
Whitney Toussaint: Present
Xochitl Cohen-Garcia: Present
Kayla Spence: Present

Resolution 208 – Resolution in Support of a Two-Year Moratorium on the Use of Artificial Intelligence in New York City Public Schools and Demanding Protections Be Put in Place for Student Privacy

Nadeea Saeed introduced Resolution 208, co-sponsored by Kayla Spence, Xochitl Cohen-Garcia, and Alexis Kaloyanides. The resolution expressed concerns regarding the Department of Education’s AI guidance, including student privacy, data security, transparency, parental consent, and the potential impact of AI on teaching and learning. It called for a two-year moratorium on student-facing AI, except where required by a student’s IEP, while recommending community engagement, stronger privacy protections, parent notification and opt-out rights, non-AI alternatives for student support, and a review of existing AI-related contracts before further implementation.

During discussion of Resolution 208, Council members proposed several friendly amendments to clarify the resolution and refine its language. Revisions included narrowing the scope of the proposed moratorium, clarifying that the exemption applied only when AI was required by a student’s IEP, strengthening language regarding student privacy, parental notification, and transparency, and making additional technical and grammatical edits. Sponsor Nadeea Saeed accepted the amendments, and the Council voted to adopt Resolution 208 as amended.

Krystal Cleven spoke in support of Resolution 208.

Roll Call:

Linda Chung-Leung: Present
Alexis Kaloyanides: Present
Danielle Lopresti-Lee: Present
Victoria Medelius: Present
Estela Nguema: Present
Marlene Rossi: Present-Virtual
Nadeea Saeed: Present
Laura Simpson: Excused Absent
Whitney Toussaint: Present
Xochitl Cohen-Garcia: Present
Kayla Spence: Present

Second Public Agenda and Speaking Time

A participant asked Ms. Hidalgo to elaborate on the regulation stating that only the superintendent can overturn elections, citing the language in A-660, page 17.

Ms. Hidalgo explained that the matter falls under the Superintendent's Office and although she was the one speaking, the position being presented was developed collaboratively and in conjunction with FACE.

Announcements

Council members shared announcements regarding upcoming Community Education Council District 30 meetings and events.

The Annual Calendar and Business Meeting will be held on Monday, July 13, 2026, at 6:00 p.m. at PS 398 – The Hector Figueroa School, located at 69-01 34th Avenue, Woodside, New York.

Members also announced the upcoming Panel for Educational Policy (PEP) meeting on Wednesday June 17, 2026, and encouraged families and community members to remain engaged in District 30 by attending future meetings and visiting the CEC 30 website for updates and resources.

Adjournment: 9:40pm

Business Meeting

June 22, 2026

Call to Order: 9:52 PM

Roll Call:

Linda Chung-Leung: Present
Alexis Kaloyanides: Present
Danielle Lopresti-Lee: Present
Victoria Medelius: Present
Estela Nguema: Present
Marlene Rossi: Present
Nadeea Saeed: Present
Laura Simpson: Present
Whitney Toussaint: Present
Xochitl Cohen-Garcia: Present
Kayla Spence: Present

Reading and Approval of April and May 2026 Minutes

Whitney Toussaint reminded members that the Council had previously discussed the April and May 2026 meeting minutes during the June 8 Calendar and Business Meeting. Members were asked to review both sets of minutes and submit any remaining edits directly to Lesley so the finalized minutes could be posted on the CEC 30 website.

No additional edits were raised during the meeting. Whitney encouraged members to email any remaining corrections following the meeting to ensure the minutes accurately reflected previous Council discussions before publication.

July Annual Calendar and Business Meeting / Yearly Schedule Discussion

The Council reviewed plans for the upcoming Annual Calendar and Business Meeting, scheduled for Monday, July 13, 2026, at 6:00 PM at PS 398.

Victoria Medelius confirmed that the meeting would be held in the school cafeteria and stated that she and Whitney planned to arrive early to prepare the meeting space.

The Annual Meeting begins promptly at 6:00 PM and marks the beginning of the Council's second year of its two-year term.

The Annual Meeting agenda will include:

Election of Council officers for the second year of the term.

Discussion and possible action regarding the current Council vacancy once FACE completes the application review process.

Establishment of the Council's yearly meeting schedule for the upcoming school year.

Review of committee assignments, liaison schools, ongoing projects, and Council priorities for the coming year.

Whitney emphasized that CEC 30 has historically adopted and posted its entire yearly meeting schedule following the July Annual Meeting so families, school communities, and members of the public can plan ahead. She stated that the Council generally avoids changing meeting dates month by month once the schedule is posted.

The Council also discussed preliminary planning for the Chancellor's Town Hall. Whitney explained that District 30 is expected to host its Chancellor Town Hall during the second year of the Council's term, historically in January. Planning must begin early because the event requires coordination with FACE, the Chancellor's team, Learning Times, the host school, and the community.

Members discussed that a host school should be centrally located in the district, accessible by public transportation, and able to accommodate accessibility needs, including first-floor access to restrooms and an appropriate meeting space. Whitney noted

that previous Chancellor Town Halls had been held at PS 11 and PS 145, with one year held virtually due to the pandemic.

Whitney concluded that the July Annual Meeting will be a significant business meeting because the Council will establish its structure, priorities, and meeting schedule for the second year of the term, while also addressing the vacancy and beginning planning for the Chancellor's Town Hall.

Kayla Spence raised the possibility of scheduling a future presentation regarding implementation of the State class size law. Whitney acknowledged the request and explained that the Council has been working to secure a presenter. She noted that the topic is managed by Central and involves ongoing legislative and policy matters, which has made scheduling more complex.

Whitney clarified that the Council still intends to host a class size presentation at a future meeting once an appropriate presenter is available. She emphasized that class size is not simply a mandate, but a State law, and the Council continues to monitor how compliance will affect District 30 schools.

Whitney also provided an update regarding the Council's previously requested presentation on the district's mathematics curriculum. She stated that the Council remains interested in scheduling this presentation, but coordination had been delayed because of other priorities and personal circumstances affecting district staff, including a death in the family for Dr. Faye.

Speaker Series

Know Your Rights Series - Community Events and Resource Toolbox

Victoria Medelius provided an update on the Council's ongoing Know Your Rights initiative. She reported that she has remained in communication with Vanessa, the Council's Know Your Rights presenter and plans to schedule a virtual summer check-in session for the community.

Victoria explained that although it may appear that fewer public developments are occurring, immigrant families and community organizations continue to face evolving concerns. The summer session will give families an opportunity to receive updated information, ask questions, and learn about any recent developments since the last Know Your Rights presentation.

Whitney encouraged Council members who have participated in other Know Your Rights workshops or localized community events to share any informational materials, resource guides, handouts, spreadsheets, or PowerPoint presentations they have received. Members were asked to forward materials to Lesley, Victoria, Whitney, or Bill so they can be posted on the CEC 30 website.

Whitney noted that the Council should continue updating the website with current resources so District 30 families can access information throughout the summer.

Members were also encouraged to forward information about upcoming community events to Lesley so those events can be shared with the Council's distribution list.

July Meeting Speakers / Presentations

The Council discussed the developing agenda for the July Annual Calendar and Business Meeting. Whitney reported that the Office of District Planning (ODP) had provided the Co-Presidents with the District Data Workbook and related materials. The workbook includes demographic information, enrollment trends, school capacity information, and other planning data for schools across District 30. Whitney stated that she and Victoria would distribute the materials to Council members. Members were encouraged to review the information carefully and spend time with the data before the July meeting. ODP will also hold office hours for members who have questions about the workbook or data report. Whitney stated that members may contact ODP directly to ask questions or request a meeting but asked that the Co-Presidents be copied so they remain aware of ongoing discussions.

Victoria announced that the July meeting may also include a Contracts for Excellence presentation, pending Superintendent Lisa Hidalgo's attendance. She explained that the presentation will not proceed if the Superintendent is not present.

In response to questions, Whitney and Victoria explained that Contracts for Excellence is a budget-related presentation that discusses NYC Public Schools funding, how certain funds are allocated, and how funding decisions are formulated.

The Council reviewed the likely July agenda, including the Annual Meeting, officer elections, Council vacancy discussion, ODP presentation, Contracts for Excellence presentation, School Spotlight, and the longer business meeting needed to plan Council operations for the year.

Whitney announced to submit any last reimbursements to Lesley by June 30, 2026.

Member Reports

Victoria Medelius reported attending the PS 230 PTA meeting, where students and parents spoke regarding proposed changes affecting the school community. She shared that no changes are expected for the upcoming school year, but that conversations with students, parents, and the community will continue. Victoria commended the students who spoke, noting that they described how potential changes would affect them personally. Victoria attended PS 70's production of *Beauty and the Beast*, along with Superintendent Lisa Hidalgo, Daniella Presti Lee, and members of the district team. She praised the students' talent, the stage production, and the work that went into the performance. She planned to attend PS 152's graduation ceremony to present CEC 30 student awards and to attend the inaugural graduation ceremony for IS 429 at the Innovation Center on Northern Boulevard, recognizing the school's first graduating class.

Estela Nguema reported continuing visits to her liaison schools. Her goal had been to visit all assigned schools during the year; she shared that she had visited many of them and recently completed visits to PS 4 and PS 277. She stated that she hopes to complete the remaining visits during the upcoming school year. Estella also attended the District 75 event President Council Annual Legislative Breakfast, which she described as a valuable opportunity to interact with District 75 representatives, members from different districts, and parents. She appreciated the opportunity to connect with families and learn more about District 75 communities.

Alexis Kaloyanides reported that she and Laura graduated from AQE's ten-month Ed Warriors program. She described the program as transformative and strongly encouraged interested Council members to apply. Alexis noted that applications were open and invited members to contact her, Laura, Whitney, or Linda for additional information.

Alexis also reported presenting her final AQE project, which focused on fundraising and identifying community resources to support school needs. She participated in multiple Buffer Bill advocacy actions, including one held within District 30 and another organized at a council member's office in partnership with AQE, DRUM, and People's Plan. She shared that she planned to attend the PS 122 fifth-grade graduation and had attended her own children's graduation. Alexis also reflected that District Fun Day was successful overall despite a few minor challenges.

Laura Simpson reported attending zoning related meetings and participating in advocacy around school space. She attended a PEP School Utilization Committee meeting with Whitney, where they raised concerns about the lack of space in some District 30 schools. Following that meeting, Laura was invited to join the committee, allowing her to continue advocating around school utilization and space needs. Laura also participated in a Buffer Bill action with Whitney, Alexis, and members of the Jackson Heights community. She reported attending a meeting related to the PEP process and expressed hope that continued advocacy would help address building and space concerns in the district.

Whitney congratulated Laura and Alexis on graduating from AQE's Ed Warriors program.

Kayla Spence reported that during May she participated in bi-weekly zoning meetings with Raya and the Office of District Planning (ODP), alongside Flora, Co-President Whitney Toussaint, and Co-President Victoria Medelius, to discuss proposed elementary school rezoning in Long Island City. She attended the PS 78 and PS 384 PTA meetings, where the proposed rezoning was discussed, and spoke at the PS 384 PTA meeting about the rezoning process. Kayla also participated in a community conversation hosted in partnership with ODP to gather community feedback on the proposed rezoning. She noted that much of May was dedicated to community outreach efforts, including canvassing throughout the neighborhood to engage families and encourage participation in the rezoning process. She concluded that these activities comprised the majority of her work during the month.

Whitney Toussaint reported that she and Victoria, with participation from Kayla and Laura, continued meeting frequently with the Office of District Planning regarding District 30 school capacity, under-enrollment, overcrowding, seat needs, and implementation of the State class size law. Whitney emphasized that the discussions are not limited to Long Island City and include broader district needs.

Whitney Toussaint visited PS 152 to thank the school community for hosting District Fun Day. As a gesture of appreciation, she prepared and delivered a meal for staff in recognition of Juneteenth, including traditional foods such as barbecue chicken, baked beans, macaroni and cheese, collard greens, cornbread, and drinks. Whitney reflected on District Fun Day, noting that although there was a hiccup at the end involving a child becoming separated from family, the student was found and safely reunited with family. She described the event as successful overall.

Whitney Toussaint reported attending the district 75 End-of-Year Recognition Ceremony on June 5, where she received a Parent Advocate Award. She expressed appreciation to District 75 leadership and the Community Council for Special Education (CCSE) for recognizing her advocacy. She spoke about the importance of District 75 students having access to schools and services within their own communities and noted that District 75 students live throughout the city. She highlighted Riverview School, which has sites at Hunters Point and PS/IS 78, and noted the importance of collaboration among principals and school communities. She also mentioned that Quentin Mezetin, President of CEC 28 and Vice President of the Queens High School Presidents' Council, was present and recognized.

Whitney highlighted PS 171, where students received an opportunity to attend a World Cup game after a parent entered the school in a contest. She expressed excitement for the school, noting that PS 171 serves a highly vulnerable population and that the opportunity would be meaningful for students.

Victoria Medelius added that she and Whitney visited Community School 111, where the school presented on its curriculum for grades K-2. Victoria appreciated that the parent coordinator provided Spanish interpretation and stated that she and Whitney would continue supporting the school, along with Superintendent Lisa Hidalgo, to help connect the school with needed resources and platforms.

Whitney also discussed ongoing concerns related to DYCD and the COMPASS after-school provider rebidding process. She described the situation as disruptive for many school communities and stated that she planned to ask DYCD about schools whose providers had filed appeals, including Louis Armstrong, IS 230, and the Young Women's Leadership School of Astoria. Whitney explained that many long standing afterschool providers had been in schools for more than a decade and that families and school leaders were surprised by provider changes. She clarified that, in District 30, the issue generally involves

changes in providers rather than a full loss of programs but acknowledged that the loss of a longstanding provider still feels like a loss for many communities.

Whitney stated that appeals must be filed by the provider/CBO, not by parents or school leadership. She noted that providers receive information about how they scored and why other programs may have ranked higher. She mentioned that providers including the Coalition for Hispanic Families and Girls Inc. had reportedly submitted appeals. Whitney committed to sharing updates by email as information becomes available and expressed hope that some positive resolution could be reached.

Whitney reminded members to touch base with liaison schools that invited them to graduation ceremonies to confirm whether the schools wanted printed copies of CEC 30 student awards. Lesley already sent out electronic copies, and printed award jackets were available at the District Office.

Committee Reports

Educational Equity and Excellence (EEE) Committee

Alexis reported that a resolution originating in District 30 regarding affirming students' names, pronouns, and gender identities was recently considered by the Citywide Council on High Schools. The resolution failed by one vote, but it generated meaningful discussion and attention from District 30 families and the Mayor's Office LGBTQ+ Affairs.

Alexis reported that District 4 passed a similar resolution and expressed hope that future advocacy may bring the issue before the Chancellor or NYC Public Schools leadership. Members also discussed an amendment proposed during the high school council discussion that included correct pronunciation of students' names. Members noted that this issue is highly relevant in District 30 because of the diversity of the district and the frequency with which culturally diverse names are mispronounced.

Family Engagement / Workshop Updates

Estela reported that the Council's recent workshop, INCLUDEnyc, was successful and included parent participation. She thanked Lesley for assisting with outreach and sharing information, which helped increase attendance.

Estela also reported that the IP survey had closed. The next step will be to compile the results, discuss them as a Council, and present findings to Superintendent Lisa Hidalgo so she can provide feedback and support as needed.

Zoning Committee

Whitney reported that ODP will attend the July meeting to discuss the District Data Workbook and next steps for community engagement related to the Long Island City zoning plan.

Committee Meeting Schedule - Committee of the Whole

Whitney reminded members that even if they are not official members of the Zoning Committee, all Council members may attend committee meetings because the full

Council will eventually vote on any zoning proposal brought forward by ODP. She encouraged members to attend so they remain informed and prepared to vote. Whitney clarified that official Zoning Committee meetings will be hybrid, not fully virtual, because zoning committee meetings include community feedback, public comment, and discussion of proposals that will eventually come before the Council. Informational workshops and public Q&A sessions hosted with ODP may be virtual, but official committee meetings will be hybrid to support public participation and comply with Open Meetings Law.

New Business

Executive Session - Superintendent Evaluation

Whitney announced that the Council would enter Executive Session to discuss the annual Superintendent Evaluation. Before entering Executive Session, Whitney informed the public attendee that this portion of the meeting was not open to the public and would not be recorded. The public attendee was asked to leave temporarily and was informed that the public portion would resume for adjournment.

After Executive Session concluded, Whitney announced that the discussion regarding the Superintendent Evaluation had ended. Members were reminded to submit comments to Victoria by Wednesday so the ratings and narrative could be discussed with Superintendent Lisa Hidalgo and the evaluation could be submitted to New York City Public Schools by the June 30 deadline.

Adjournment: 7:54 p.m.